



UNIVERSIDAD
DE GRANADA



CENTRO DE
LENGUAS
MODERNAS

HISPANIC STUDIES COURSE (CEH)

LANGUAGE

SPANISH GRAMMAR 8 AND 9



SPANISH GRAMMAR 8 AND 9 (C1.1 AND C1.2)

GENERAL DESCRIPTION

The content of the course includes the main points of those remaining difficulties which a student may encounter in the latter part of an advanced learning phase and the best way to solve them, within a pragmatic tone.

Students wishing to enroll on this course must have the required level of Spanish, active knowledge as well as passive, and certain knowledge of Spanish grammar. The student is offered a definitive consolidation of this knowledge by means of a systematic presentation of the grammar along with numerous exercises.

CONTENTS

1. *Use of the indicative tenses.* Forms. Tenses. Exercises.
2. *Uses of the subjunctive.* In independent phrases. In dependant phrases. Subjunctive tenses. Exercises.
3. *Uses of SER y ESTAR.* Non-attributive use. Auxiliary use. Attributive use. Exercises.
4. *Use of the demonstratives.* Spatial, temporal and in discourse. Other uses. Exercises.
5. *Use of verbal periphrasis.* With infinitive. With gerund. With participle. Exercises
6. *Uses of the impersonal and passive structures.* Obligatory impersonals. Optative impersonals. Passive sentences. Exercises.
7. *Use of the pronominal structures.* Commuted se. Reflexive se. Reciprocal se. Transitive verbs. Movement verbs. Intransitive verb. Pronominal verbs. Exercises.
8. *Use of the indefinites.* Forms of the indefinites. Cardinal and ordinal numbers. Distributives. Numerical approximation. Exercises.
9. *Use of subordinate phrases.* Exclamatory *que*. Valorative *que*. Structures with *como*. Structures with *cuanto*. Structures with *cuando*. Structures with *donde*. Structures with *si*. Exercises.
10. *Use of the relatives.* (El) *que*. *Quien*. *El cual*. *Cuyo*. Exercises.
11. *Use of conversation structures.* Characterizing features of intention, emphasis and deliberation. Beginnings,. Links. Appendices. Exercises.
12. *Use of prepositions.* Spatial significance. Temporal significance. National significance. Idiomatic significance. Prepositional pattern. Exercises.

METHODOLOGY

Given the immersive nature of teaching in the CLM, during class instruction the student develops the strategies, linguistic and socio-cultural knowledge that allow them to face these



METHODOLOGY

transactions, social interactions and texts outside the classroom, always connecting said personal experience with class instruction.

EVALUATION

Assessment will be on:

- Class attendance.
- Class participation.
- Exams, which will be of the same type as exercises done periodically in class.

BIBLIOGRAPHY

1. Textbooks:

- REAL ACADEMIA ESPAÑOLA. *Esbozo de una nueva gramática de la lengua española*, Madrid, Espasa-Calpe, varias ediciones.
- ALCINA, J. y BLECUA, J. M., *Gramática española*, Barcelona, Ariel, varias ediciones.
- SECO, M., *Gramática esencial del español. Introducción al estudio de la lengua*, Madrid, Aguilar.
- MATTE BON, F., *Gramática comunicativa del español*, Madrid, Difusión, 1992.

2. Dictionaries:

- SECO, M. *Diccionario de dudas y dificultades de la lengua española*, Madrid, Espasa Calpe.
- MOLINER, M., *Diccionario de uso del español*, Madrid, Gredos, varias ediciones.
- VV.AA., *Diccionario de uso del español actual*, Madrid, Ed. SM., 1996.

3. Exercise Books:

- FENTE, R., *Curso intensivo de español. Ejercicios prácticos*, Madrid, Edi-6, 1983.
- KUNDERT, H., MARTÍN M^a A., *Ejercicios de español*, Madrid, Alhambra, 1990.

4. Specialized books:

- BORREGO, J. y otros, *El subjuntivo. Valores y usos*, Madrid, SGEL, 1985.
- GELABERT, M^a. J. y otros, *Repertorio de funciones comunicativas del español*, Madrid, SGEL, 1988.
- LUQUE DURÁN, J. DE D., *Las preposiciones*. Madrid, SGEL, (1973).
- MOLINA REDONDO, J.A., *Usos de "se". Cuestiones sintácticas y léxicas*, Madrid, SGEL, varias ediciones (última, 1994).
- MOLINA REDONDO, J.A. y ORTEGA OLIVARES, G., *Usos de ser y estar*, Madrid, SGEL, 1987



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