



UNIVERSIDAD
DE GRANADA



CENTRO DE
LENGUAS
MODERNAS

HISPANIC STUDIES COURSE (CEH)

LANGUAGE

TEACHING SPANISH IN BILINGUAL
SCHOOLS



TEACHING SPANISH IN BILINGUAL SCHOOLS

GENERAL DESCRIPTION

The main objective is to familiarize the student with basic questions related to bilingual education. Three main aspects are addressed:

- What is bilingualism?
- Different models of bilingual education
- Bilingual Classroom Management in the integrated learning model

CONTENTS

UNIT 1 BASIC CONCEPTS

- The bilingual individual. Cognitive features of bilingual processing
- Bilingualism from a socio-historical and cultural perspective.

UNIT 2 BILINGUAL MODELS

- Background and development of bilingual models
- Linguistic policies in Europe
- The bilingual school in the United States

UNIT 3 BILINGUAL CLASSROOM MANAGEMENT

- Integration between language and content
- Methodological principles
- The student and the teaching staff. The families
- Design of bilingual learning units
- Assessment in the bilingual classroom

METHODOLOGY

All CLM classes follow the integration of skills, student involvement in tasks, group dynamics and pragmatic and socio-cultural value of the topics. The homework should be oriented towards the integration of students in an immersion situation in addition to personal work.

EVALUATION

Compulsory attendance (according to CLM regulations)



EVALUATION

Class participation and carrying out assigned tasks (20%)

Mid-course exam (20%)

Oral presentation on a bilingual school/design of bilingual learning unit (20%)

Final exam (40%)

BIBLIOGRAPHY

- García, O. 2009. Bilingual education in the 21st century: a global perspective (with contributions by Hugo Baetens Beardsmore) Malden, MA; Oxford: Wiley-Blackwell.
- García, O. & C. Baker. 2007. Bilingual Education: An Introductory Reader. Clevedon: Multilingual Matters.
- Lemberger, N. 1997. Bilingual Education: Teachers' Narratives. L. Erlbaum Associates.
- Lorenzo, F., F. Trujillo & J.M. Vez. 2011. Educación Bilingüe. Integración de contenidos y segundas lenguas. Madrid: Editorial Síntesis.
- Ovando, C.J., M. C. Combs & V. P. Collier. 2005. Bilingual And Esl Classrooms: Teaching In Multicultural Contexts. McGraw-Hill College.