



UNIVERSIDAD  
DE GRANADA



CENTRO DE  
LENGUAS  
MODERNAS

HISPANIC STUDIES COURSE (CEH)

HISTORY

THE TRANSITION: FROM FRANCO'S  
DICTATORSHIP TO TODAY'S DEMOCRATIC  
SPAIN



## THE TRANSITION: FROM FRANCO'S DICTATORSHIP TO TODAY'S DEMOCRATIC SPAIN

### GENERAL DESCRIPTION

This course examines the most significant political, economic, social and cultural events from the middle of last century to those of modern-day Spain. After an introductory lesson aimed at explaining the precedents to Franco's regime, we will fully analyze Franco's military dictatorship and how, after this lengthy period of time, the transition to and consolidation of democracy was achieved.

### CONTENTS

1. The precedents to Franco's regime.
2. Organization of the totalitarian State.
3. Consolidation and the end of international isolation.
4. Spanish economy and society during the autarchy.
5. The 60's: development and social conflict.
6. Economy and Spanish society in the stage of development.
7. Towards the crisis. The end of Franco's dictatorship.
8. Transition: from Suarez's government to 23 F
9. Consolidation: the 80's and 90's.
10. Present-day Spain.

### METHODOLOGY

All CLM classes follow the integration of skills, student involvement in tasks, group dynamics and pragmatic and socio-cultural value of the topics. The homework should be oriented towards the integration of students in an immersion situation in addition to personal work.

### EVALUATION

- 35% of the final mark is based on class participation, attention and attendance.
- 15% of the final mark is based on written and oral tasks carried out during the course.



## EVALUATION

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- The remaining 50% is based on marks obtained in the two written tests, one mid-term and the other end-of-term.

## BIBLIOGRAPHY

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- CARR, R.; PRESTON, P.; GRACIA DELGADO, J.L. (1996), *La época franquista*, Vol. XL. De la Historia de España dirigida por J.M<sup>a</sup> Jover, Espasa Calpe, Madrid
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