



UNIVERSIDAD
DE GRANADA



CENTRO DE
LENGUAS
MODERNAS

HISPANIC STUDIES COURSE (CEH)

INTERNSHIP

BUSINESS INTERNSHIP



BUSINESS INTERNSHIP

GENERAL DESCRIPTION

Students are expected to:

- Reflect on which elements define the corporate culture of a multinational company, and all the areas that form part of it.
- Reflect on the corporate world and the role of companies in society. Learn about the origin of corporations, their evolution and objectives. Also take a look at the obligations and corporate social responsibility of a company as an institution at the service of society.
- Establish which areas in a multinational company need vigilance so as to prevent potential cultural clashes.
- Learn about some of the key components of Spanish corporate culture and establish what aspects differ from the corporate culture in the students' own country.
- Develop strategies to successfully interact with native speakers in conflicts arising in the workplace
- Broaden their vocabulary of terms used in the business world and express themselves with a better grasp of the jargon used in the workplace and the labor market.
- Widen their knowledge of what elements and stages need to be considered when facing a job interview.

CONTENTS

INTRODUCTION: Zara: corporate culture in Spain and internationalization

- 1-CORPORATIVE CULTURE IN SPAIN:
 - 1.1-Communication style, leadership and status in Spain.

2.- INTERCULTURAL COMPETITION:

- 2.1-Resolution and mediation in labor disputes: management styles.
- 2.2-Emotions and neutrality in the workplace.

3.- BASIC NOTIONS:

- 3.1-Grammatical competence, lexical competence.

4.- THE BUSINESS WORLD:

- In this module aspects related to the business world will be dealt with as well as Hispanic corporative culture such as a job interview, job satisfaction, the corporation as a social institution, etc.



METHODOLOGY

All CLM classes follow the integration of skills, student involvement in tasks, group dynamics and pragmatic and socio-cultural value of the topics. The homework should be oriented towards the integration of students in an immersion situation in addition to personal work.

EVALUATION

The grade obtained in the written project.

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