



UNIVERSIDAD
DE GRANADA



CENTRO DE
LENGUAS
MODERNAS

HISPANIC STUDIES COURSE (CEH)

INTERNSHIP

INTERNSHIP IN EDUCATIONAL
INSTITUTIONS



INTERNSHIP IN EDUCATIONAL INSTITUTIONS

GENERAL DESCRIPTION

The Internship Program in Educational Centres is aimed at university students and professionals interested in broadening their studies through professional internships in a wide range of educational centres.

Student participation in the Internship Program in educational centres has a double objective: to learn how the Spanish educational institution works, benefiting from interaction with the teaching teams and the centre's pupils, and the centres benefit from the collaboration and involvement of these interns in the classes taught in the corresponding foreign language.

CONTENTS

Before starting the internship, students will attend a 10-hour seminar where they will learn about general aspects of the Spanish educational system (educational levels, special needs teaching, types of centers, bilingual program, etc.) whilst receiving a small training session on designing activities which they can then use during their internship.

METHODOLOGY

All CLM classes follow the integration of skills, student involvement in tasks, group dynamics and pragmatic and socio-cultural value of the topics. The homework should be oriented towards the integration of students in an immersion situation in addition to personal work.

EVALUATION

- 30% of the final grade is assessed from the students' attention, participation and attendance in the group seminars and individual interviews. The idea is to motivate the student to think, develop arguments, discuss their ideas with their fellow interns and the teacher and also, to use and practice the Spanish language.
- 30% of the final grade is obtained from the outside tutor's report on the work carried out at the educational institution.
- The remaining 40% will depend on the results obtained in the project students must



EVALUATION

present in writing and orally at the end of the course

BIBLIOGRAPHY

- AAVV. *Procesos y contextos educativos*. Ed. la Catarata, 2010
- LINDSTROMBERG, S. *110 actividades para la clase de idiomas*. Cambridge University Press
- QUINTANA CABANAS, J.M. *La educación está enferma. Informe pedagógico sobre la educación actual*, Ed. nau Libres, 2004