



UNIVERSIDAD
DE GRANADA



CENTRO DE
LENGUAS
MODERNAS

INTENSIVE SPANISH LANGUAGE AND CULTURE COURSE
(CILYC)

LANGUAGE- 22.5 HOURS

THE DIVERSITY OF SPANISH
LANGUAGE IN THE WORLD

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GENERAL DESCRIPTION

In this course, students who have achieved an upper-intermediate to advanced level of Spanish will acquire a basic theoretical and practical understanding of the different linguistic varieties of Spanish as they appear in various language registers, including academic language and informal speech. The course will examine these varieties within their historical, geographical, and social contexts, as well as through the study of language contact with other languages spoken in Spain.

Students will also gain a general overview of the most relevant aspects that distinguish the current Spanish spoken in Spain from Spanish used in Latin America and other parts of the world, with attention to grammatical, lexical, phonetic, and pragmatic features.

Through the study of the proposed course content, students will develop an attitude of respect, understanding, and appreciation toward other languages, linguistic varieties, and cultures different from their own.

CONTENTS

- Basic theoretical concepts in the study of Spanish and its linguistic variation.
- Levels of formality and informality in Spanish: Linguistic standards.
 - Communicative functions: giving advice, leaving messages, congratulating, complimenting, greeting, and saying goodbye.
 - Communicative functions: expressing agreement, disagreement, rejection, hypotheses, and probability.
- Colloquial Spanish and the different contexts in which it is used.
 - Colloquial expressions related to food, clothing, the human body, animals, and other semantic fields.
- An introduction to the main social differences in contemporary Spanish: Diatopic, diastratic, and diaphasic varieties.
 - Linguistic features of Southern Spanish varieties.
 - Linguistic features of Central Peninsular Spanish varieties.
 - Linguistic features of Latin American Spanish.
 - Linguistic features of Spanish in other parts of the world.

METHODOLOGY

A communicative approach is practiced in all classes. In addition, all language skills are integrated into the learning process, and students are encouraged to actively participate in tasks through a variety of classroom dynamics and work formats. Course topics are approached from a pragmatic and sociocultural perspective.

Homework assignments are designed to encourage students' integration into an immersion environment while also promoting independent work. Students are encouraged to value

research and expand their knowledge of the topics covered in class.

EVALUATION

To be eligible for evaluation, attendance at 80% of classes is mandatory.

The final grade will be based on the final exam, which accounts for 60% of the overall grade, and the continuous assessment of in-class and homework assignments, which accounts for the remaining 40%.

BIBLIOGRAPHY

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- Menéndez Pidal, R. (2005). *Historia de la lengua española* (2 vols.). Madrid: Fundación Menéndez Pidal – Real Academia Española.
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- Seco, M., & Salvador, G. (1995). *La lengua española hoy*. Madrid: Fundación Juan March.
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