



UNIVERSIDAD
DE GRANADA



CENTRO DE
LENGUAS
MODERNAS

INTENSIVE SPANISH LANGUAGE AND CULTURE COURSE (CILYC)

SCIENCE AND TECHNOLOGY - 22.5 HOURS

SUSTAINABILITY IN THE MEDITERRANEAN

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GENERAL DESCRIPTION

This survey course provides students with a comprehensive introduction to local self-sustainable practices, models, and cultures in the Mediterranean region. Through the study of key bibliographic sources and local case studies, students will gain an understanding of both traditional and innovative approaches to local sustainability within the Mediterranean context. The course also examines community-based practices and local governance across the Mediterranean region, enabling students to compare urban and rural landscapes and explore their relationship with local sustainable development. In addition, students will identify and analyze, through field-based learning, the processes, challenges, and forms of resistance that shape local sustainability in Granada and its surrounding areas.

CONTENTS

- Unit 1. Concept of environment
- Unit 2. The ecological crisis
- Unit 3. The Mediterranean region: environmental features and boundaries
- Unit 4. Introduction to Mediterranean environmental conflicts
- Unit 5. Sustainability approaches
- Unit 6. Energy transition
- Unit 7. Water & waste management
- Unit 8. Food and farming
- Unit 9. Natural protected areas
- Unit 10. Urban sustainability
- Unit 11. Sustainable experiences in the Mediterranean Spain: La Vega de Granada

METHODOLOGY

- Theoretical classes
- Practical classes, seminars and fieldwork
- Commitment and involvement for the individual tutorial plan
- Self-learning activities
- Activities of individual practical works
- Practical teamwork activities

EVALUATION

Attendance at a minimum of 80% of classes is required in order to be eligible for assessment.

- Midterm examination (30%):
 - Assessment of the contents covered during the first half of the course through a 25-question multiple-choice examination.
- Final paper and oral presentation (40%).
- Participation in the fieldwork activities (20%).

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- Coursework and class participation (10%):
 - This component includes assigned readings, short written reflections on academic papers and texts, and participation in class discussions and presentations.

BIBLIOGRAPHY

- Benoit, G., & Comeau, A. (Eds.). (2005). *A Sustainable Future for the Mediterranean*. Taylor & Francis, New York.
- Blondel, J., Aronson, J., Bodiou, J.-Y., & Boeuf, G. (2010). *The Mediterranean Region: Biological Diversity in Space and Time*. Oxford University Press.
- Hughes, D. (2005). *The Mediterranean: An Environmental History (Nature and Human Societies)*. ABC-CLIO, Santa Barbara, CA.
- Joanna, P., Francese, D., & Passaro, A. (Eds.). (2012). *Sustainable Mediterranean Construction*. FrancoAngeli, Milan.
- King, R., Proudfoot, L., & Smith, B. (Eds.). (2013). *The Mediterranean: Environment and Society*. Routledge, London & New York.
- Latouche, S. (2009). *Farewell to Growth*. Polity Press, Cambridge & Malden, MA.
- Magnaghi, A. (2005). *The Urban Village: A Charter for Democracy and Local Self-Sustainable Development*. Zed Books, New York.
- McNeill, J. R. (1992). *The Mountains of the Mediterranean World*