



UNIVERSIDAD
DE GRANADA



CENTRO DE
LENGUAS
MODERNAS

INTENSIVE SPANISH LANGUAGE AND CULTURE COURSE (CILYC)

LANGUAGE- 45 HOURS

GENERAL DESCRIPTION

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A speaker's communicative competence does not only consist of mastering the four language skills, but also of having knowledge of the different linguistic registers that the language offers according to various parameters.

In the case of the subject "Spanish Language", a general description is provided of each of the levels taught in this course. For more extensive information, the curriculum for the different levels of the Spanish Courses can be consulted at the following link:
(http://150.214.95.90:82/documentacion_gap/Curriculum/CURRICULUM_GENERAL/Curriculum_por_COMPETENCIAS_Y_PERFIL_NIVELES_%28v.espa%F1ola%29.pdf).

INTERMEDIATE LEVEL (B1.1)

The student at level B is considered a "basic user" of the language, which means that they are able to act linguistically as a social agent in basic transactions through oral and written texts related to immediate needs, and to participate in social interactions within their closest social environment.

Regarding everyday life transactions, the student is able to cope with very common and predictable situations related to the use of basic services and the satisfaction of immediate needs, or the completion of simple procedures carried out in familiar settings such as shops, offices, banks, health centers, or means of transport, provided that the people they interact with show a cooperative attitude.

Regarding social interactions, the student is able to communicate with Spanish speakers within their closest social environment, taking part in everyday encounters and social situations that follow predictable patterns, deal with daily or personal topics (such as family, place of residence, hobbies, etc.), and adapt to basic social conventions. Given the immersive nature of teaching at the CLM, during classroom instruction the student develops the strategies and linguistic and sociocultural knowledge that enable them to deal with these transactions, social interactions, and authentic texts outside the classroom, always connecting their personal experience with classroom learning.

UPPER INTERMEDIATE LEVEL (B1.2)

The student at level B is considered an "independent user" of the language, which means that they are able to act linguistically as a social agent in everyday transactions, social interactions, and with different types of texts, with a sufficient level of autonomy to carry out most tasks involving the use of the language in a Spanish-speaking country.

ADVANCED LEVEL (B2.1)

The student at level B is considered an "independent user" of the language, which means that they are able to act linguistically as a social agent in everyday transactions, social interactions, and with different types of texts, with a sufficient level of autonomy to carry out most tasks involving the use of the language in a Spanish-speaking country.

UPPER ADVANCED LEVEL (B2.2)

The student at level B is considered an "independent user" of the language, which means that they are able to act linguistically as a social agent in everyday transactions, social interactions, and with different types of texts, with a sufficient level of autonomy to carry out most tasks involving the use of the language in a Spanish-speaking country.

PROFICIENCY LEVEL (C1)



The C-level student-user is considered a “proficient user” of the language, which means that they are able to act linguistically as a social agent in all types of transactions, even those that are delicate and complex, in all kinds of social interactions within the social, academic, or professional communities in which they participate, and that they can deal with oral and written texts of any type, regardless of the situation or topic.

UPPER PROFICIENCY LEVEL (C2)

The C-level student-user is considered a “proficient user” of the language, which means that they are able to act linguistically as a social agent in all types of transactions, even those that are delicate and complex, in all kinds of social interactions within the social, academic, or professional communities in which they participate, and that they can deal with oral and written texts of any type, regardless of the situation or topic.