



UNIVERSIDAD  
DE GRANADA



CENTRO DE  
LENGUAS  
MODERNAS

SPANISH LANGUAGE AND CULTURE COURSE (CLCE)

LANGUAGE

SPANISH GRAMMAR 1



## SPANISH GRAMMAR 1 (A1)

### GENERAL DESCRIPTION

This course provides the student with the basic formal language tools so that they are able to act linguistically as a social agent in basic transactions with types of oral and written text related to immediate needs, and participate in social interactions within their closest social sphere.

### CONTENTS

1. Introduction/presentation of the course. Class management.
2. Verbs BE/TENER/LLAMARSE. Numerals 1-20. Subject pronouns: forms, general rule of absence.
3. Nouns and Adjectives. Gender and number: basic rules. Name of the letters of the alphabet.
4. Articles: Defined (masc. and fem.). Nouns: infinitive depending on the subject (*me gusta bailar*) and DO (*quiero comer*). Infinitive: forms, use with verbs of the type *gustar*. Adverbial Sentences: causal and final (*por, para* + infinitive).
5. Basic use HAY and ESTÁ. Basic uses: spatial deixis: *este, ese, aquel*.
6. Conjunction *o / u (uno u otro)*. Conjunction *e/y (español e inglés)*. Sentences.
7. Coordinated: Copulative, disjunctive.
8. The present indicative. Most basic regular and irregular verbs. Paradigm and use of pronouns in basic reflexive verbs.
9. Frequency markers: *alguna vez, varias veces, de vez en cuando*.
10. Verbs of direction: *ir, venir*. Adverbs of place: *allí, aquí, cerca, lejos*.
11. Interrogatives: *, quién, cuánto, cuánta, cuántos, cuántas, dónde, cómo*. Obligatory accent in interrogative and exclamatory pronouns. Question and exclamation marks.
12. Periphrasis of obligation: *tener que* + infinitive; future periphrasis: *ir a* + Infinitive.
13. Introduction of the Past Perfect.



## METHODOLOGY

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The objectives of the course will be achieved by carrying out exercises and activities that enhance the assimilation and communicative practice of grammatical content. The work dynamics will be varied, including reflection activities guided by the teacher and moments of individual and interactive practice.

## EVALUACIÓN

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To have the right to be evaluated, attendance at 80% of the classes is mandatory.

Continuous evaluation (50%)

- Active and productive participation in class activities, showing interest and progress: 20%
- Tasks done outside of class and evaluated: 30%

Midterm and final exams (50%)

## BIBLIOGRAFÍA

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MANUAL "AULA 1 Plus" ED. Difusión (Material that the student will acquire)

BIBLIOGRAFÍA COMPLEMENTARIA

- *Gramática básica del estudiante de español*. Ed. Difusión.
- *Uso de la gramática española. Nivel elemental*. Ed. Edelsa.
- *Manual de Gramática. Grammar Reference for students of Spanish*. Ed. Heinle & Heinle publishers.
- *Competencia gramatical en uso A1: spanish grammar exercises, form and use : based on the reference level descriptions for spanish I* Ed. Edelsa.
- *Competencia gramatical en uso A2 : spanish grammar exercises, form and use : based on the reference level descriptions for Spanish*. Ed. Edelsa.
- *Español para hablantes de inglés*. SGEL, 2007.
- *Spanish grammar*. Juan Kattán-Ibarra. Chicago : McGraw-Hill, 2003.
- *Aprende Gramática y Vocabulario*. Ed. SGEL.
- *A New Reference Grammar of Modern Spanish*. Ed. Arnold.
- *Dificultades del español para hablantes de inglés*. Ed. SM.