



UNIVERSIDAD
DE GRANADA



CENTRO DE
LENGUAS
MODERNAS

SPANISH LANGUAGE AND CULTURE COURSE (CLCE)

LANGUAGE

SPANISH GRAMMAR 2



SPANISH GRAMMAR 2 (A2.1)

GENERAL DESCRIPTION

This course provides the student with the basic formal language tools so that they are able to act linguistically as a social agent in basic transactions with oral and written text related to immediate needs, and participate in social interactions within their closest social sphere.

CONTENTS

Unit 1: *IDENTIDADES*

- Articles (*el, la, los, las*).
- Demonstratives (*este, esta, estos, estas*). Gender and number agreement.
- Present indicative of the verb *ser*.
- Vocabulary of first and last names, spaniards and spanish speaking countries.
- Interrogative pronouns (*qué, dónde, cuántos/as*).
- Gender of nouns (*ción, dad, oma, ema*).

Unit 2. *PLANES*

- Express intentions and projects: *ir a* + infinitive, *pienso* + infinitive, *querer* + infinitive.
- Regular present indicative (*ar, er, ir*). Verb *llamarse*.
- Possesives (*mi, tu, su, mis, tus, sus*).
- Tonic Forms: series *mío, tuyo, suyo*.
- Contrast *es mío /es el mío*.
- Adjectives y noun and gender agreement. *Muy, bastante, un poco, nada*+ adjective.
- *Porque, también, el mismo/la misma*.
- Vocabulary of age, nationality, marital status, hobbies, studies, profession and character.

Unit 3 *ESTEREOTIPOS Y GUSTOS*

- Verbs *gustar* and *interesar*.
- Verbs *haber, estar, tener* and *querer*.
- *Preferir/querer* + infinitive.
- Present indicative of irregular verbs (*dormir, dar, ir, hacer...*).
- Reflexive verbs
- Express agreement or disagreement (*a mí también/a mí tampoco*)(*yo no, yo sí*)
- *Es* + adjective + infinitive.
- Frequency (*siempre, todos los días, muchas veces, de vez en cuando, nunca*).
- Quantifying adverbs (*muy, muchos, demasiado, más, menos*).
- Vocabulary of physical appearance, parts of the human body, physical activities and days of the week.

Unit 4 *LUGARES*

CONTENTS

- Comparatives (*más/menos... que, mejor, peor, tan....como, tanto/a/os/as... como*)
- Superlatives (*el/la/los/las más + adjective*)
- *Haber/ ser/ estar* locate in space

Unit 5 EXPERIENCIAS

- Perfect tense.
- Frequency (*una vez, dos/tres... veces, varias veces*)
- Evaluation (*bien, regular, mal*).
- *Hay que+* infinitive/ *tener que/ estar* gerund. Periphrasis.
- *Sí, pero / Sí, y también*.
- Vocabulary of professions, professional characteristics, hobbies, abilities (*saber, ser bueno*)
- Vocabulary of resumes.

Unit 6 VIAJES

- Past indefinite
- Prepositions (*en, entre, de... a..., desde... hasta*)
- Dates and times (*todavía, todavía no, ya...*)
- Temporal markers (*tarde/pronto, antes/después de*).
- *Quisiera+* infinitive.
- Vocabulary of travel, routes, education, methods of transport, accommodation in hotels, establishments.
- Relative phrases (*que, el/la/los/las que, donde*)
- *(A mí) me gusta* vs. *me gustaría*.
- *Me parece que... Yo (no) estoy de acuerdo con...*
- *Es urgente /fundamental...+ infinitive*.
- Vocabulary of the city (public services, transport, education, health....)

Unit 7 COMIDA Y SALUD

- Quantifiers (*poco/un poco de, nada...*)
- *Se* impersonal.
- Sequential markers (*primero, después, al final*).
- Prepositions *con* and *sin*.
- Vocabulary of basic foods, packaging, weight and measurements, ingredients, plates and recipes.

METHODOLOGY

Given the immersive nature of teaching in the CLM, during class instruction the student develops the strategies, linguistic and socio-cultural knowledge that allow them to face these transactions, social interactions and texts outside the classroom, always connecting said personal experience with class instruction.



EVALUATION

To have the right to be evaluated, attendance at 80% of the classes is mandatory.

Exit test (40% of the final grade)

- Midterm exam (25%)
- Final exam (25%)

Continuous evaluation (60% of the final grade)

- Participation in class (30%). Participation is understood as active and productive, that is, showing interest and progress.
- Tasks outside of class (30%). Included here, for example, are exercises that are done at home to correct in class or preparation tasks or tasks after class activities.

BIBLIOGRAPHY

BIBLIOGRAFÍA BÁSICA:

- MANUAL "Gente 1" ED. Difusión

COMPLEMENTARY BIBLIOGRAPHY

- *Gramática básica del estudiante de español*. Ed. DIFUSIÓN
- *Uso de la gramática española. Nivel elemental*. Ed. EDELSA
- *Grammar Reference for students of Spanish*. Ed. HEINLE & HEINLE PUBLISHERS
- *Spanish grammar*. Ed. MCGRAWHILL
- *Aprende Gramática y Vocabulario*. Ed. SGEL
- *A New Reference Grammar of Modern Spanish*. Ed. ARNOLD
- *Dificultades del español para hablantes de inglés*. Ed. SM