



UNIVERSIDAD
DE GRANADA



CENTRO DE
LENGUAS
MODERNAS

SPANISH LANGUAGE AND CULTURE COURSE (CLCE)

LANGUAGE

SPANISH GRAMMAR 3



SPANISH GRAMMAR 3 (A2.2)

GENERAL DESCRIPTION

This course provides the student with the basic formal language tools so that they are able to act linguistically as a social agent in basic transactions with types of oral and written text related to immediate needs, and participate in social interactions within their closest social sphere.

CONTENTS

Unit 1: *El español y tú*

- PORQUE vs. PARA
- PENSAR + Infinitive
- DESDE (date) / DESDE HACE (quantity of time)/HACE (quantity of time) QUE
- Review of present indicative
- Reflexive verbs vs. Verbs like *gustar*

Unit 2: *Una vida de película*

- Past indefinite
- Períphrasis *empezar a* + Infinitive
- IR vs. IRSE
- HACE (quantity of time) + Indefinite
- Expressions of time

Unit 3: *Yo soy así*

- Vocabulary of physical traits, character, clothes, family and other relations.
- Gender and number agreement

Unit 4: *Hogar, dulce hogar*

- Vocabulary of the house and furniture
- Verbs *gustar* and *encantar*
- Verb *estar* to locate
- *Estar/hay*
Prepositions (*sin, con...*) and expressions for location (*detrás de, entre...*)

Unit 5: *¿Cómo va todo?*

- ESTAR + gerund
- ¿ME DEJAS ...? ¿TE IMPORTA SI...?
- ¿PUEDE(S) / PODRÍA(S)...?
- TÚ vs. USTED

Unit 6: *Guía del ocio*

- IR + A+ infinitive
- Past perfect vs. Past indefinite.



CONTENTS

- YA/TODAVÍA NO + perfect tense

Unit 7: *No como carne*

- Vocabulary of food and drink
- SE impersonal + verb in third person
- DO pronouns (*lo/la/los/las*)

Unit 8: *Nos gustó mucho*

- Verb GUSTAR (and others) in conditional tense
- Verb GUSTAR in past perfect and past indefinite
- Verb PARECER in past indefinite

Unit 9: *Estamos muy bien*

- SER vs. ESTAR
- Vocabulary of the body, sickness and remedies.
- Verb DOLER

METHODOLOGY

- Given the immersive nature of teaching in the CLM, during class instruction the student develops the strategies, linguistic and socio-cultural knowledge that allow them to face these transactions, social interactions and texts outside the classroom, always connecting said personal experience with class instruction.
- On the other hand, at the CLM many students at the A2+ level (3- Low Intermediate Level) are interested in taking the Language and Culture Courses, where content subjects are taught. It is then that class instruction pays special attention to training in basic educational skills so that they can function in the interactions typical of that area.

EVALUATION

To have the right to be evaluated, attendance at 80% of the classes is mandatory.

Exit test (40% of the final grade)

- Midterm exam (25%)
- Final exam (25%)

Continuous evaluation (60% of the final grade)

- Participation in class (30%). Participation is understood as active and productive, that is, showing interest and progress.
- Tasks outside of class (30%). Included here, for example, are exercises that are done at home to correct in class or preparation tasks or tasks after class activities.



BIBLIOGRAPHY

FUNDAMENTAL BIBLIOGRAPHY:

- Corpas, J, Garmendia, A. y Soriano, C. *Aula 2 Plus*. Barcelona: Difusión.
- Apps y online resources.
- Writing assignment journal

COMPLEMENTARY BIBLIOGRAPHY:

To review and consolidate topics:

- Alonso Raya, R., Castañeda Castro, A., Martínez Gila, P., Miquel López, L., Ortega Olivares, J., Ruiz Campillo, J. P. (2011). *Gramática Básica del Estudiante de Español*, Barcelona: Difusión (edición revisada).
- Arias García, B. (2007). *Comprensión oral: nivel intermedio A2-B1*. Madrid: EnClave- EL
- Capón, M. L. y Gil, M. (2003). *Dificultades del español para hablantes de inglés*, Madrid: SM.
- Castro Viudez, F. (2011). *USO de la gramática española. Intermedio*. Madrid: SGEL.
- Castro Viudez, F. (2004). *Aprende gramática y vocabulario 2*. Madrid: SGEL.
- Dozier, E. e Iguina, Z. (1999). *Manual de gramática. Grammar Reference for Students of Spanish*. Boston: Heinle & Heinle Publishers.