



UNIVERSIDAD
DE GRANADA



CENTRO DE
LENGUAS
MODERNAS

SPANISH LANGUAGE AND CULTURE COURSE (CLCE)

LANGUAGE

SPEAKING AND WRITING SKILLS 1



SPEAKING AND WRITING SKILLS 1 (A1)

GENERAL DESCRIPTION

The course will be made up of a small number of students, taught in sequences of 2 hours a day and is developed in parallel with the subject of Grammar Level . In this class, oral and written skills will be mainly addressed to achieve the profile of this level.

CONTENTS

- Address someone: *Hola* + name.
- Give and request personal information: name, nationality, activity, age.
- Greet and respond to a greeting. *Hola, Buenos días / tardes / noches.*
- Informal introductions. *Soy..., Este es...*
- Identification and reproduction of the timbre of vowel phonemes: /a, e, i, o, u/.
- Existence: *hay*.
- Locate: *en, entre, cerca, lejos, a la derecha, al lado, al final, al norte, en el centro (de).*
- Weather.
- Request information about vocabulary: *¿Qué significa_____?*
- Main characteristics of the predominant syllable.
- Division into syllables
- Spanish speaking countries.
- Describe people.
- Identify: *este, ese, aquel.*
- Physical appearance.
- Identification of the consonant system.
- Relationship between sounds and spellings.
- Express necessity: *tener que.*
- Lists of prices and products.
- Shopping.
- Express location.
- Highlight an aspect (*lo que más/menos... es...*)
- Describe your neighborhood.
- Give instructions.
- Express tastes and interests: *gustar, interesar* + noun or infinitive. Recreational activities.
- Express desire: *querer* + infinitive.
- Express preference: *prefiero...*
- Request objects.
- Offer and invite.
- Meals and bars.
- Express habitual actions of daily life.



CONTENTS

- Express frequency.
- Place actions in time.
- Express time: *qué hora, a qué hora, cuándo*.
- Daily habits and customs.
- Express abilities and character.

METHODOLOGY

Given the immersive nature of teaching in the CLM, during class instruction the student develops the strategies, linguistic and socio-cultural knowledge that allow them to face these transactions, social interactions and texts outside the classroom, always connecting said personal experience with class instruction.

EVALUATION

Exit test (40% of the final grade)

- Written test (2 class hours)

Continuous evaluation (60% of the final grade)

- Participation in class (30% of the continuous evaluation). Participation is understood as active and productive, that is, showing interest and progress.
- Out-of-class tasks (30% of the continuous evaluation). Included here, for example, are exercises that are done at home to correct in class or preparation tasks or tasks after class activities.

BIBLIOGRAPHY

- Actividades lúdicas par la clase de español: practicas interactivas de gramática, expresión oral y escrita. Ed. SGEL
- *Más que palabras*. Ed. Difusión.
- *Colección Tareas*. Ed. Difusión.
- *Expresión oral : nivel básico A1 A2*. Ed. EnClave ELE
- *(Tú y yo) A : actividades de interacción oral y escrita* Ed.
- *¡Viva la comunicación!*. Ed. EnClave ELE
- Lecturas graduadas (Fondo Biblioteca CLM)