



UNIVERSIDAD  
DE GRANADA



CENTRO DE  
LENGUAS  
MODERNAS

SPANISH LANGUAGE AND CULTURE COURSE (CLCE)

LANGUAGE

SPEAKING AND WRITING SKILLS 2



## SPEAKING AND WRITING SKILLS 2 (A2.1)

### GENERAL DESCRIPTION

The course will be made up of a small number of students, taught in sequences of 2 hours a day and is developed in parallel with the subject of Grammar Level 2. In this class, oral and written, as well as auditory and reading, skills will be mainly addressed to achieve the profile of this level.

### CONTENTS

- Greet and respond to a greeting. Give and ask for personal information. Request confirmation. Informal presentations. Treatment formulas. Interaction in the classroom. Group management and communication control. Basic language in the classroom. Review of the alphabet. Request objects.
- Describe people in your closest environment. The family. Express physical sensations. Express moods. Basic discursive strategies of description and definition. Hypocoristic and diminutive.
- Express existence and location. Compare places. Transportation and accommodation. Indicate routes. Cities and neighborhoods of Spain.
- Express tastes and interests. Appreciate. Express opinion. Propose alternatives. Express agreement and disagreement. Main religions and religious beliefs.
- Express actions of everyday life. Express frequency. Talk about dates, time and parts of the day. Writing basic texts (main punctuation rules). Concordance of simple sentences. Coordinated sentences. Basic speech markers. Cultural stereotypes.
- Place actions in time. Write simple notes.
- Describe an action in progress. Birthday parties. Social uses related to gifts.
- Express intentions and projects. Express wishes. Give advice. Ask and give permission. Ask for favors.
- Relate past experiences. Talk about everyday actions in the past. Basic temporary connectors.
- Cultural diversity of Spain. Traditional holidays. Express plans for the future that depend on a condition.

### METHODOLOGY

Given the immersive nature of teaching in the CLM, during class instruction the student develops the strategies, linguistic and socio-cultural knowledge that allow them to face these transactions, social interactions and texts outside the classroom, always connecting said personal experience with class instruction.



## EVALUATION

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Exit test (40% of the final grade)

- Written test (2 class hours)

Continuous evaluation (60% of the final grade)

- Participation in class (30% of the continuous evaluation). Participation is understood as active and productive, that is, showing interest and progress.
- Out-of-class tasks (30% of the continuous evaluation). Included here, for example, are exercises that are done at home to correct in class or preparation tasks or tasks after class activities.

## BIBLIOGRAPHY

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- Actividades lúdicas par la clase de español: practicas interactivas de gramática, expresión oral y escrita. Ed. SGEL
- *Más que palabras*. Ed. Difusión.
- *Colección Tareas*. Ed. Difusión.
- *Expresión oral : nivel básico A1 A2*. Ed. EnClave ELE
- *(Tú y yo) A : actividades de interacción oral y escrita* Ed.
- *¡Viva la comunicación!*. Ed. EnClave ELE
- Lecturas graduadas (Fondo Biblioteca CLM)