



UNIVERSIDAD  
DE GRANADA



CENTRO DE  
LENGUAS  
MODERNAS

SPANISH LANGUAGE AND CULTURE COURSE (CLCE)

LANGUAGE

SPEAKING AND WRITING SKILLS 6



## SPEAKING AND WRITING SKILLS 6 (B2.1)

### GENERAL DESCRIPTION

Understand and express oneself in multiple situations not necessarily familiar to the learner that require exchanging information and own opinions with complex linguistic structures.

### CONTENTS

- Talk about oneself and others: tastes, experiences, opinions, projects, ideals, character.
- Description strategies: define and exemplify.
- Talk about the changes of people over time.
- Express feelings: pain, hope, fear, joy, sadness, sympathy, tranquility, etc., directly or regarding facts.
- Give and ask for advice. Recommend, advise against and warn of danger. Mark the registry differences.
- Organize informative texts: comment on surveys.
- Set conditions: express the degree of probability of the condition. Minimum conditions so that what is expressed in the condition can be carried out. Conditions in which the way of doing something is the condition for it to be done. Unlikely and impossible conditions.
- Offer and ask for help.
- Define and identify objects, ideas or people through circumstances. Mark that those objects, ideas or people are unknown to us.
- Express will about objects, own actions or those of others.
- Formulate instructions. Refer to cited elements.
- Talk about others: refer to your relationship with the speaker.
- Express agreement and disagreement in the conversation.
- Formulate opinions, value and show agreement and disagreement with facts.
- Express the purpose.
- Talk about the past: Tell stories. Mark the perspective. Correct erroneous statements about the past. Refer to specific moments and amounts of time. Talk about the duration of an activity. Mark a moment as belonging to the past.
- Refer words and conversations: mark the validity of what was said at the time of utterance, mark what was said in the past or avoid commitment to the validity of what was said. Summarize speech acts and conversations.
- Express hypothesis: Mark and recognize the statement as a hypothesis through verbal changes. Mark it explicitly. React to hypotheses.
- Talk about oneself and others: past experiences, conjectures about the future, love relationships, health, family, personality.
- Formulate differences and identify ideas in a set.
- Interpret schemes and formulate rules.
- Formulate opinions, evaluations and attitudes towards facts and possible actions.
- Interpret symbols.



## CONTENTS

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- Recognize accents and phonetic characteristics of different varieties of Spanish.
- Past: Mark the perspective through the meaning of the verbs. Recognize and produce types of narrative texts: stories, dreams, anecdotes, stories, articles.
- Referred speech: Ask for repetitions of partial statements. Mark the validity. Summarize speech acts and convey all content. Reproduce conversations from a referred speech.
- Make hypotheses: Mark and recognize the degree of probability that the speaker attributes to the hypothesis he makes. React to hypotheses. Introduce and comment on gossip.

## METHODOLOGY

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Given the immersive nature of teaching in the CLM, during class instruction the student develops the strategies, linguistic and socio-cultural knowledge that allow them to face these transactions, social interactions and texts outside the classroom, always connecting said personal experience with class instruction.

## EVALUATION

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In order to be qualified at the end of the course, you must have attended at least 80% of the classes.

The final grade will be established from:

- The average grade obtained in the two exams, which will constitute the base grade.
- The completion of the works proposed by the teacher, which will add or subtract up to one point from the base grade depending on whether all, some or none of the works have been presented.
- The number of attendances and attitude in class, which will add or subtract up to one point on the base grade

## BIBLIOGRAPHY

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*Abanico*, editorial difusión.