



UNIVERSIDAD
DE GRANADA



CENTRO DE
LENGUAS
MODERNAS

SPANISH LANGUAGE AND CULTURE COURSE (CLCE)

HISTORY

HISTORY OF SPAIN



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GENERAL DESCRIPTION

We would start analyzing Prehistory and Ancient History in the Iberian Peninsula. We would continue with the fallen of the Roman Empire, the Visigoth Kingdom, Al-Andalus, the 'Reconquista', the Catholic Kings and the Habsburg dynasty, the crisis of Spanish empire and the Bourbon Reformism. We would learn as well about late Spanish modern history: we would study the Ancient Regime Crisis, the Liberal Revolution, the Restoration, the Primo de Rivera Dictatorship, the II Republic, the Civil War, Francoism and, of course, the Transition to Democracy.

CONTENTS

THEORETICAL SYLLABUS:

1. Spain: An Introduction
2. Prehistory Spain and the First Colonizations
3. Roman Spain. Conquest and Romanization.
4. The age of Invasions. The Visigothic Kingdom.
5. Al-Andalus
6. The Christian Reconquista
7. The Catholic Monarchs.
8. The Age of Spanish Hegemony: Charles V Empire and Philip II Monarchy.
9. The Decline of Spanish Hegemony. (1598-1700)
10. The Bourbon and the Destruction of the Empire. (1700-1808)
11. The Ancient Regime Crisis (1789-1833) and the Struggle for Liberalism. (1833-75)
12. The Fight for Democracy (1875 – 1931).
13. The Second Spanish Republic. (1931 – 1936)
14. The Spanish Civil War (1936-39)
15. Spain Under Franco (1939-75)
16. The Transition to Democracy (1975-82)
17. Spain Today (1982-2018)

PRACTICAL PART

Homework: Some homework is required: the professor will commission some assignments related with the subject.

Presentations: Every student will prepare an oral presentation in class about a topic related with the history of Spain and tutored by the professor.

Outdoor activities: Guided tour to the most important monuments and places; of the recent history of Granada

METHODOLOGY

The professor should introduce the topics in class.

Activities will be developed, to increase the pedagogic dynamism.

Autonomous work will be impelled, tutoring the class presentations.

Specific objectives:

- Stimulate reflection about the meaning of different historical stages that marked the history of Spain.
- Know the key trends in our history, tracing in Spain today features from the past.
- Analyze the political, social and cultural aspects that led to the development of our country until the arrival of democracy.
- Learn and reflect about the aspects that are currently the subject of intense debate in Spain today, identifying its historical origin.
- Understand the transformation of Spanish society occurred in the nineteenth and twentieth centuries.
- Understand the characteristics and main features of today's Spain and the origin of the most immediate problems.
- Approaching to the culture and identity of Spain through the study of history.
- Bringing culture and identity of our country

EVALUATION

Assessment criteria are as follow:

- Attendance to more than 80 per 100 of the classes is compulsory
- Mid-term and final exam
- Grading system:
- Attendance to class: 30%
- Exam: 40%
- Homework: 15%
- Presentation: 15%

BIBLIOGRAPHY

- BARTON, S., *A History of Spain*, Palgrave, 2004.
- CARR, R., *Spain: a History*, Oxford University Press, 2002, 334 pages.
- CASANOVA, J. & GIL ANDRÉS, C., *20th century Spain. A history*. Cambridge, Cambridge, 2014.
- DOMÍNGUEZ ORTÍZ, A., *España. Tres milenios de historia*, Marcial Pons, Madrid, 2001.
- KAMEN, H., *A concise History of Spain*, Charles Scribner's Sons, 1973.



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- WILLIAMS, Mark R., *The Story of Spain*, Golden Era Books, 2004, 344 pages.
- PÉREZ FERNÁNDEZ, José M^a and HERNANDO CUBILLOS, Jorge, *Spain in Perspective. An introduction to its history, art and culture*, Universidad de Granada, 2004.
- PHILLIPS, William D. Jr and PHILLIPS, Carla Rahn, *A Concise History of Spain*, Cambridge University Press, 2010.
- ROMERO, Felipe, *The Second Son of the Silk Merchant*, Editorial Comares, 2013.
- TREMLETT, Giles, *Ghosts of Spain: Travels Through Spain and Its Silent Past*, Faber, 2006, 436 pages

SUGGESTED WEBSITES

- <https://www.youtube.com/user/Cliphistoria>
- <https://www.youtube.com/watch?v=9Q24dJ3I3I8>